

## Aesthetic Profile

Term	Profile Lesson 1+ Theme Music/Art	Profile Art + Theme	Practical Art Examples	Profile Music + Theme	Concrete Music Examples	Music/Art Combination
E1	Philosophy: aesthetics Sport: dancing	<b>Identity and expression</b> Basics of art	Hunan drawings, painting and graphic printing(expressionism figure drawing)	<b>Music filing</b> Basics of music	From interval to functional harmony and from pulse to complex forming	<b>Cultural history:</b> Music/Art -creativity, aesthetics...) -historical development
E2	Physics: oscillation and waves Dsp: part in the room <b>Seminar German:</b> Communication	<b>Body and room</b> Educational art-art in public rooms	-figure plastic, object and room installation -presentation and exhibition	<b>Music and function</b> Music in the community	-Music and Media Youth culture New music	<b>Sociology:</b> Groups (peer) -aimed groups basics in sociology
Q1	DSp: Theatre and other arts Philosophy: knowledge in media theory	<b>Communication design</b> Influence and design of media	.photo processing Typographic/Layout Production of Magazine -Film -Sound (Music) Photo	<b>Music and other arts</b>	-Music theatre forms (opera, Musical and others) -Film music	<b>Complete art work, Music-Art-Theatre project</b> (incl. planning week)
Q2	History: the inheritance of the long 19 <sup>th</sup> century Philosophy: historical philosophy <b>Seminar maths:</b> workshop mathematics	<b>Epochs</b> Painting and romantic excursion in to the modern	-Colour didactic Composition Own work/working cycle+theory work	<b>Epochs</b> –composition and romantic in to the modern	Democracy in music -the concert and its community status Big and small forms -two-world-principle	<b>Epochs w. emphasis romantic</b> -Epoch terms+overview -Timing pace
Q3	DSp: Production Sport: fitness+choreographics	<b>Object design and architecture</b> Modern HfG Ulm Modern design	Object design/' Architecture -design project, Theatre- Stage capacity	<b>Music as a language</b> <b>Language as music</b>	-Program music -Art song New music Composition Hip-Hop	<b>Creative technics</b> From the idea up to composition or design
Q4	History: globalization Philosophy: Anthropology	<b>Art after 1945</b> Present art world wide	The "politics" in art Cartoon/Scenes/Poster	<b>Outer European music culture</b>	Learning Outer European cultures (i.e. Cuba, China, Bali, Africa..) _Contrast or fusion? Globalization in music Exotics	<b>Exciting world art</b> -national/regional arts -the foreign globalization

Possible grammar exam lessons (4<sup>th</sup> and 5<sup>th</sup> exam lesson): Spanish and French (only if completely attended) only in 5 exam lessons; History, Philosophy, Physics, Biology (only if completely attended)

### Aesthetic Profile: Profile lesson Art or Music 2014

Task field	Lesson	Weekly hrs. E1	Weekly hrs. E2	Weekly hrs. Q1	Weekly hrs. Q2	Weekly hrs. Q3	Weekly hrs. Q4
Main field 1	German	3	3	4	4	4	4
Main field 1	English (FS fr.9)	3	3	4	4	4	4
Main field 3	Mathematics	3	3	4	4	4	4
Profile lesson 2	Art or Music	3	3	4	4	4	4
1	Spanish*	*4*	*4*	*4*	*4*	*4+*	*4*
	French*	3	3	(3)	(3)	(3)	(3)
1	DSP	2	2	3	3	2	2
2	History	2	2	2	2	2	2
2	Geography	2	2	-	-	-	-
2	Economics	2	2	2	2	-	-
2	Philosophy/Religion	2	2	2	2	2	
2	Physic	3	3	3	3	3	
3	Biology	3	3	Biology or 2 <sup>nd</sup>	foreign	Language	
-	Sport	2	2	2	2	2	2
-	Seminar	-	-	-	-	Quant aesthetics** 2	-
<b>Total</b>		<b>33/34*</b>	<b>33/34*</b>	<b>33/34+</b>	<b>33/34*</b>	<b>31/32*</b>	<b>31/32*</b>

\*Spanish or French as a new beginning foreign language must be attended up to grammar\*4\* stands for new beginning foreign language

\*\*Physic: quant aesthetic or mathematics: Mathematical methods of aesthetics (Every student must have a total of 97 weekly hrs. in Q3 and Q4 min 30)

## Biology Profile

### Human handling and the results on the environment

Term	Profile: Lesson 1+Theme	Profile Lesson: Biology + Them	Profile: Lesson 2+ Theme	Seminar Lesson + Theme
E1	Chemistry: Conditions of chemical reaction	Cytology/Morphology (Microscopic, diff. Drawing of plants) Connecting point: Water	Geography: Country nature changing: natural systems and changes through man	German: written scientific works (2hrs)
E2	Chemistry: organic chemistry I	Metabolism on CO2 connecting CO2 and energy	Geography: climate change project II	
Q1	Chemistry: Food	Genetics: Climate change and gen manipulation	Rel./Phil: responsible ethics	
Q2	Political economics: suspense between ecology and economy	Ecology	Chemistry: analysis and environment	English: Exploiting and preserving nature (2 hrs.)
Q3	Political economics: media and public affairs	Neuro physiology/Ethnology	Rel./Phil: How real is realty?	
Q4	History: History pictures	Evolution	Physics: Astro physics	

Possible grammar exam lessons (4<sup>th</sup> and 5<sup>th</sup> exam lessons) are all attended lesson except sport. All task fields must be completed through grammar exams.

### Scientific profiled: profile lesson Biology as from 2014

Task field	Lesson	Weekly Hrs. E1	Weekly Hrs. E2	Weekly Hrs. Q1	Weekly Hrs. Q2	Weekly Hrs. Q3	Weekly Hrs. Q4
Main field 1	German	3	3	4	4	4	4
Main field 1	English	3	3	4	4	4	4
Main field 3	Mathematics	3	3	4	4	4	4
Profile lesson 3	Biology	3	3	4	4	4	4
1	Spanish*	*4*	*4*	*4*	*4*	*4*	*4*
	French*	3	3	(3)	(3)	(3)	(3)
1	Art/Music/DSP	2	2	2	2	-	-
2	History	2	2	2	2	2	2
2	Geography	2	2				
2	Philosophy/Religion	2	2	2	2	2	2
2	Political economics	2	2	2	2	2	2
3	Physics	3	3	3	3	3	3
3	Chemistry	3	3	3	3	3	3
-	Sport	2	2	2	2	2	2
-	Seminar	Maths. Scientific working 2	-		Exploiting+ Preserving nature 2		
Total		35/36*	33/34*	32/36*	34/38*	30/34*	30/34*

Possible exam lessons: all through fr.E1 to Q4. \*Spanish or French as ne foreign language must be taken right up to exams. \*4\* stands for new beginning foreign language

**Every student must have total of 97 weekly hrs. in Q3 and A4 min. 30 hrs.**

## Sports Profile

### Sport and health

Term	Profile lesson 1+ Themes	Profile lesson: sport + Themes	Practice (examples)	Profile lesson 2 + Themes	Seminar lesson + Themes
E1	Biology: anatomy, Metabolism psychology	Sport and health I: Sports anatomy Sport injures	Healthy sports in different ages groups/Sport types	Geography: influence of the weather/climate on the performance	
E2	Biology: doping, Altitude training	Sport and health II: Fitness - Health orientated strength training	Development of UE/Lesson hours Healthy sport/Fitness	Geography: room planning Sports location planning	
Q1	Biology: genetically disposition and top performance (are athletes born?)	Training course e.g. power/endurance/speed-adaptation of the body	Individual sports i.e. athletics	Geography: global disparities – competitive athletes from developing countries	Nutrition studies - (health) and sport performance - Weight control and sport
Q2	Biology-Ethnology: Cooperation and competitor	Movement lesson Motion Observation, description, analysis of movement ways Movement development-control-optimization	Sporting game i.e. Basketball or Volleyball	Philosophy: the human being as a playing species	
Q3	Biology-ology: Resources-consumption	Sport sociology Fairness and aggression Games and sport open air and fixed structures Behavior regulations in nature sports	Game sports i.e. football or Handball	Philosophy: ethnics in sport	Educational and psychology I Group dynamics Aspects and behavior acting
Q4	Economical politics: Media and public relations	Sports history Historical development of sport/and sport types/Olympic games; Meaning of media realistic perception of results/Person	Sport type of games, Dancing	Geography: sport type Globalization or: risk areas-games field for adrenalin junkies?	

Possible grammar exams (4<sup>th</sup> and 5<sup>th</sup> exam lessons): French (only if completely attended), Spanish, History, Economical Politics, complete attendance Science

## Sport profile 2014

Task Field	Lesson	Weekly Hrs. E1	Weekly Hrs. E2	Weekly Hrs. Q1	Weekly Hrs. Q2	Weekly Hrs. Q3	Weekly Hrs. Q4	
Main Field 1	German	3	3	4	4	4	4	
Main Field 1	English	3	3	4	4	4	4	
Main Field 3	Mathematics	3	3	4	4	4	4	
Profile field 2	Sport	2+2	2+2	3+2	3+2	3+2	3+2	
1	Spanish*	*4*	*4*	*4*	*4*	*4*	*4*	
1	French*	3	3	(3)	(3)	(3)	(3)	
1	Art/Music /DSP	2	2	2	2	-	-	
2	History	2	2	2	2	2	2	
2	Geography	2	2	2	2	2	2	
2	Economical Politics	2	2	2	2	2	2	
2	Philosophy/ Religion	2	2	2	2	2	2	
2	Physics	1 out of 2 science 3	A continuous science or 2 <sup>nd</sup> foreign language 3					
2	Chemistry							
3	Biology	3	3	3	3	3	3	
	Seminar	-	-	Nutrition lesson 2	-	Education 2	-	
<b>Total</b>		<b>32/33*</b>	<b>32/33*</b>	<b>33/34*</b>	<b>33/34*</b>	<b>33/34*</b>	<b>33/34*</b>	

Possible exam lessons are all from E1 to Q4 occupied lessons \*Spanish or French as new beginning foreign language must be attended up to grammar exams. \*4\* stands for new beginning foreign language Every Student must have 97 weekly hrs., in Q3+Q4 minimum 30 weekly hrs.

## Economical Politics – Profile

### Economics and Politics with national and international connections

Term	Profile lesson 1 + Themes	Profile lesson Economical politics + Themes	Profile lesson 2 + Themes	Seminar lesson + Themes
E1	History: authorization of ruling	Sept. –Dec.: Germany's political system Jan – Easter: Germany's society: Poor and Rich	Philosophy: anthropology	
E2	History: social changes	From Easter: social markets, basics of economics, mag. Square, economy< cycles	Philosophy: Political philosophy	
Q1	History: Industrialization	Business management; before autumn holidays: Economy week, Practical work during the holidays	Philosophy: ethnic meanings, judgment, handling	
Q2	Biology: ecology	Conflict and cooperation in the international contacts	Geography: area risks and lasting influence	Globalization
Q3	History: Europe in the 2 <sup>nd</sup> half Of the 20 <sup>th</sup> century	Politics and society in European tension Interests: institutions, participation, GASP	Geography: Regional disparity	
Q4	Biology: Neuro psychology, ethnology	Media and public relations	Philosophy: realization theory	

Possible grammar exams (4<sup>th</sup> + 5<sup>th</sup> exam lessons): French (only if completely attended up to Q4), Spanish, History, Geography, Philosophy, Biology, Physics (only if completely attended)

### Society Academic Profile: Profile lesson Economical politics from 2014

Task field	Lesson	Weekly hrs. E1	Weekly hrs. E2	Weekly hrs. Q1	Weekly hrs. Q2	Weekly hrs. Q3	Weekly hrs. Q4
Main field 1	German	3	3	4	4	4	4
Main field 1	English (FS fr. 9)	3	3	4	4	4	4
Main field 3	Mathematics	3	3	4	4	4	4
Profile lesson 2	Economical politics	3	3	4	4	4	4
1	Spanish*	*4*	*4*	*4*	*4*	*4*	*4*
	French*	3	3	(3)	(3)	(3)	(3)
1	Art/Music/DSP	3	3	3	3	-	-
2	History	3	3	3	2	3	2
2	Geography	2	2	2	2	2	2
2	Philosophy/religion	3	3	2	2	2	2
2	Physics	1 out of 2 NW 3		1 continuous NW or 2.FS (3)			
3	Chemistry						
3	Biology	3	3	3	3	3	3
-	Sport	2	2	2	2	2	2
-	Seminar	-	-	-	Globalization 2	-	-
Total		33/34*	33/34*	33/34*	34/35*	31/32*	31/32*

\*Spanish or French as new beginning foreign language \*4\* stands for new beginning foreign language

Possible exams lesson are the lessons which are completely attended from E1 to Q4.

Every student must have attended a total of 97 weekly hrs. in Q3 and Q4 minimum 30 weekly hrs.
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