

School cooperation „Blick über den Zaun (Look over the Fence)“

Declaration of Bensberg

After our conference „Fair to the individual: demanding efforts – accompanied – tribute“, the 100 reformed schools as members of the school cooperation ‚look over the fence‘ from 2nd to 4th May in Bensberg got together and claim to the public. With the following thesis we have a demand towards the educational politicians, educational office, school practicals, parents and voters, to engage themselves for a democratic and a strong achievement performance.

All children should be able to develop their lifespan in school in peace, with enjoyment to learn and achieve the ultimate.

- We know -

Younger people need encouraging and confirmation, and their own time as pressure and frightfulness ruin demotivation.

You need reliable grownups and strong community. You need a useful and demanding teaching experience.

Schools need the courage to accept the children as experts of their learning. Teachers need the courage to motivate the children to learn and not only in lessons.

- We claim -

The actual school system does not encourage such a teaching culture. There are still children who are set aside and due to structural psychological force, are embarrassed and their potential is not used. And the actual government control mechanism support this.

- We demand -

A change in the pupils achievements. We need a different instrument as grades.

Improved and supported ways of the government evaluation of lessons. We need different instruments as standard tests and exams.

A new route of education as a „world acquirement“. Even through improved knowledge the development of the children, the increasing and tight way of thinking is regulated. We need a trusted learning structure and a patient company in respect to each individual child: „children only belong to themselves“ (Remo Largo).

- We offer -

Proof of a changed school and learning structure with a consequent individualizing and free room in which the children and youth are involved in a reliable community and take responsibility for their learning and development.

Examples from schools showing how children with good achieving results without grading can learn together.

Examples for a change in handling achievement for a process orientated and transparent feedback.

The “View over the Fence” demands a change in the political education and a school reform from inside and from below!

Schulverbund ‚Blick über den Zaun‘ (www.blickueberdenzaun.de)

Verabschiedet bei der Tagung „Den Einzelnen gerecht werden“ des Schulverbund ‚Blick über den Zaun‘ Bensberg, den 4.5.2010